

CRITERION SUMMARY



For Shri L P Raval College of Mass Media
& Management Studies


Principal

Criterion 1 – Curricular Aspects

Institute has 21 means for effective curriculum delivery such as Academic calendar, class time table, daily attendance, defaulter list, class test, remedial lectures for slow learners, efforts for advanced learners, add on courses, cross cutting issues, projects, continuous Internal Assessment, evaluation, use of library as learning resources, PTA meetings, presentation by students, ICT classrooms, important notes delivery, advanced laboratories, Feedback follow up, vaccination drive, Research, National – International Conference based on curriculum

HEI puts the extent for interaction of teachers and students with an effective curriculum. delivery.

HEI carried out 32 add-on MOOC/SWAYAM Courses . 8 add-on courses for BMS, BAF BAMMC and BSc.HS were carried out for enrichment of curriculum. HEI executed NPTEL- SWAYAM Courses through faculties of HEI and faculties of inter associate colleges.

33.70% of students enrolled in value added courses MOOC- SWAYAM Courses. It shows HEI's commitment for Academic flexibility.

HEI integrates 32 cross cutting issues in curriculum, 8 issues each on Professional Ethics, Gender equality, Human values, Environment and sustainability. It is an effort for transacting the curriculum. 100% students of this HEI undertaking project work / field work / Internships. These project works are based on Curriculum. The practical application of the curriculum means project work, field work and Internships.

Feedback regarding Curriculum, Curriculum delivery and ambience is obtained by HEI. Feedback from stakeholders means to understand the present status of curriculum delivery and future improvement in the same.

Feedback is obtained from Students, Teachers, Employers, Alumni, parents. Feedback is collected, analysed and action taken as per suggestion and as per requirement to improve the curriculum delivery. HEI made available the action taken report on the Institutional website.

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Criterion 2- Teaching- Learning and Evaluation

54% enrollment of students in HEI as compared to total intake. Institution Teaching-Learning evaluation is up to mark. The limitation in intake is a challenge to the HEI.

The college respects the social reformation and respects rights for socially deprived classes. In HEI 85.07% is reserved category students enrolment percentage.

The Institution has 17 students with one teacher ratio. The benchmark of NAAC is 20:1. The best of institutions is 16:1, HEI is keen on quality of education.

HEI follows student centric methods in teaching – learning process. It has three dimensions such as experimental Learning, participative learning and problem Solving methodologies. These are used for enhancing Learning experiences using ICT tools.

Problem solving methodologies employed such as- study of current affairs, Business games, Business Quiz, Assignments, project exhibitions, Tutorials, case studies used to increase student participation and develop problem solving skills.

The Institution encourages the teacher to use various ICT tools which emphasize mentoring students and enhance their learning experience. In more than 65% of classrooms, teachers use devices like laptops, desktops, hardware and Internet, Youtube, Adobe, MS office Google classrooms like software in the teaching-learning process makes it interesting.

Percentage of full time teachers against sanctioned posts during the last five years is 100%. It shows. that HEI is determined for better teaching-learning.and evaluation.

100%. Teachers are highly qualified with postgraduate degrees while about 11%. Teachers are having the highest degrees like Ph.D.

HEI has a transparent, timebound and responsive Examination Grievance Redressal Cell. It is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the Institute. It is discerning revaluation, rechecking and photocopying of examination papers.

HEI placed POs and COs on the college website to focus on the same by students-teachers while teaching. Attainment of POs is about 90-100% while COs attainment is 70-90%. The pass percentage of students is 86% for the last five years. The HEI is keen on students' satisfaction surveys for improvement in teaching, learning and evaluation.

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Criterion 3- Research, Innovations and Extension

The Institution is determined for progress in research and Innovation. HEI works hard for resource mobilization for Research activities, Research publications and conferences at national conferences.

HEI received Rupees 3 lakh as endowment for projects by the non- government agencies. 10 research projects lead by faculties as Principal investigator received Rs 30,000/- each as endowment Research grant by NGO.

Institution has created an ecosystem for innovations. It is giving all it has got for creation and transfer of knowledge. The research incubation center of HEI provides counter facilities to faculties and students. For this reason the HEI research committee organised 4 workshops on Research Methodology, 1 seminar on Intellectual Property Rights (IPR) and 4 workshops on Entrepreneurships.

Number of research papers published by teachers in the Journal named as IJARST-International Journal of Advanced Research in science, communication and Technology - International Open-Access, Double blind, peer reviewed, Referred, Multidisciplinary online journal with impact factor about 5.

On 4th Feb. 2021, this college held a National conference on – The Role of Information Technology in detecting fake News and Malicious viral content. The proceedings of the National conference were published in the ISSN index Journal. About 50 research papers were presented in conference and published in proceedings.

19 extension activities are carried out in the neighbourhood community by the community works cell/committee of HEI, worth mentioning as Palliative care training, Kavach – A movement, Protection from social stigma (for menstrual Hygiene), You are what you eat campaign. Services to elderly house etc.

23 outreach extension activities performed by college students by heart but hard to get recognised by Award.

HEI has 20 functional MOU, collaborative linkages for faculty exchange, student exchange, internship, field project, research and related academic activities. The MoUs made with institutions are 10; the MoUs made with NGOs are 06 while HEI has collaborative bond in the form of MoUs with Employers-Industries are about 04. Inter institution academic, curriculum, co-curriculum and extension activities were carried out as collaboration

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Criterion 4 - Infrastructure and Learning Resources

HEI Considers the availability of adequate infrastructure for teaching-learning extension activities means to inculcate enthusiasm in students, parents and teachers.

College has infrastructure Academics, Administration, Extension activities, and for central common amenities.

Infrastructure for academics has ICT classrooms ICT laboratories, Examination room, Library, internet facilities, staff room etc. Administration infrastructure includes the Principal cabin, administration office, waiting lounge, Reception room, NAAC room, etc. Infrastructure for Extension activities such as auditorium community work room, Canteen, playground, yoga space, Infrastructure for the General utilities such as Girl's common room, Boy's room, first aid room, fire extinguishers, Notice boards, clean hygienic washrooms, Lockers rooms etc

About 27.76% of expenditure for infrastructure development and augmentation excluding salary during the last five years. It shows HEI is keen on new physical infrastructure.

Library has 219- Reference books, 600-textbooks, 500 question papers, 2 Newspaper subscriptions. The Library of Institute is e-Granthalaya a 100% LMS automation. Library provides services such as books accession, circulations, Cataloguing, tracking, Record and maintenance. Library has an E-source, E-library with dedicated 3PCs exclusively with the internet.

Library has free E-books links, 100s of e-journals, Thousands of e-links for free, access to databases, thesis, Projects.

HEI has about 25 ICT facilities, such as - Network computers (Routers, Network Switches), Servers (Application server, Database server), Overall IT security (fire wall); Vigilance Facilities (CCTV surveillance system), ICT enabled classrooms, ICT enabled Laboratories, WI-FI, Internet services, softwares, HEI ensures the updating and maintaining the ICT facilities. Certain AMC (Annual Maintenance contracts) and HEI technical staff maintain the ICT facilities.

There are 186 students enrolled in 22-23, There are 30 PCs available exclusively for all students. The ratio of Number of students: Number of computers is 186:30 it comes to 6 students:1PC. HEI 52.45%, expenditure incurred on maintenance of infrastructure (physical and academic support facility) excluding salary component:

Institution goes for internal and external audit.

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Criterion 5-Student Support and Progression

About 20% of students benefited by scholarship and freeship provided by the Institution. In 2017-18, 17 students benefited by Institutional scholarships freeship worth Rs. 46,400/- In 2018-19, 37 students received Rs. 90,900/-; In 2019-20, 83 students received to Rs. 1,80,311/- amount as freeship; in 2020-21, 26 students received Rs. 72,600 amount as freeship, while in 2021-22, 49 students received Rs.1,06,320 amount towards institutional Non-Government freeship. In five years, in all 212 students benefited it freeship of amount worth Rs. 4, 96,531/

HEI organised about 30 programmes for capability development and skills enhancement activities for improving student's capability. It includes programmes for soft skills; Language and communication skill; Life skills such as yoga, self employment and entrepreneurial skills; and awareness of trends in technology.

Over 75% of students benefited by guidance for competitive examinations and career counseling offered by the institution.

HEI adopts and takes major steps for redressal of student grievances including sexual harassment and ragging cases. Institution formed the statutory regulatory Committees for the same and notified on institutional website.

College has guidelines of statutory regulatory bodies given by University of Mumbai, UGC and State Government. Institution display posters, organises events for non-tolerance grievances, sexual harassment and ragging cases. HEI received the student grievances and Action Taken Report. HEI has till date no case for sexual harassment and ragging as such.

It is proud to announce that 100%. of placement of outgoing students and students progressing to higher education during last five years

100% of students qualifying in State/National level, Competitive examination. Student Mishra Satish Lalji qualified in CAT 2022.

In all 95 awards/medals were honoured to the students of HEI for outstanding performance in sports / cultural activities at District level, University level, inter collegiate level, intra collegiate level. Average 19 / 20 awards honored in sport and or cultural competition.

HEI actively organised sports and cultural programs. There are 50 programs organised in the last five years, an average of 10 programmes per year. In these events student's of Institution participated.

Alumni association and ex-students contributed physically, intellectually and monetarily to the HEI. Books donation to College, cultural programme performances, Guidance to freshers, notes to juniors, sessions to the current students' carried by alumni.

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Criterion 6- Governance, Leadership and Management

Vision of HEI is to provide excellent educational opportunities. The institutional governance and leadership always thrive to provide excellent education opportunities. About 57% enrollment of students, however the pass percentage is over 90%, POs attainment is over 90%, 100% teacher appointment are efforts & HEI is to provide excellent education opportunities as per vision.

The Mission of HEI is to generate new knowledge, active leadership, offer balanced and broader academic programmes. Research, innovation, incubation center, IPR seminar to generate new knowledge is carried out by HEI as per mission. For active leadership development in students, HEI, carry out skill enhancement programmes, workshops, seminars, projects, presentations on leadership development. HEI carried out over, 24 SWAYAM/MOOC ADD-ON courses, 30 cross cutting issues, 16 students as to one teacher ratio are measures towards Mission of HEI

College implements NEP -2020 policy, sustained institutional out growth 15-20 administrative committees towards decentralisation. HEI has its short term and long term institutional perspective plan.

Institution implements e-governance in its operations as - Administration, Finance and Accounts, Audit; In Examination, as well as admission of students and support.

HEI has a performance appraisal system for teachers. It has effective welfare measures for teaching and non-teaching staff.

College is always an avenue for career development as well as progression for teachers. 11 teachers are provided with financial support to attend conferences, workshops and towards membership fees of professional bodies in the 2021-22 Academic Year. 100% of teaching and nonteaching staff participating in Faculty Development Programme (FDP), MDPs, professional development / administrative training programmes during last five years..

HEI is self finance - Unaided. It has student's fees is the major source of finance The Management is the another source of finance. Institution has strategies for mobilization and optimal utilization of resources. It conducts internal and external audits. HEI has finance, purchase and budget committees to develop strategic income-expense in proper-optimal utilization. The expenses done on documentation of new physical structure, physical maintenance, academic maintenance, salaries, non salaries expenses.

Institutional IQAC plays an important role in quality and quantity of education, Regular meetings of IQAC, MOUs with 20 institutions, NIRF preparation, ISO certification are quality assurance initiatives of HEI.

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Criterion 7 Institutional Values and Best Practices

The Institute has initiated the Gender Audit. It employs the process of equal status of women in the premises, in Society and in the state in general. HEI checks the institutionalization of gender equality. HEI follows measures for the promotion of gender equality such as training, Programmes, seminars, workshops on gender equality and sensitization.

In 2017-18, HEI took sensitization programmes for gender equity with the theme - Women in Management and leadership. In 2018-19 the theme was - Women in Mass Media and Communication. In 2019-20 the strategic line was- Distinctiveness of Women in Indian Education. In 2020-21 the HEI focuses on- Women In Digital Media. In 2021-22, the gender equity theme was the art of Hospitality and accounting by women. The HEI employs each department for gender equality in respective academic year.

College has following facilities and initiative for- Alternate source of energy and energy conservation measures, waste management initiatives; Water conservation systems; Green Campus Initiatives and Disabled friendly, barrier free environment .

100% LED bulbs used in campus, energy efficient electric equipment in campus with 3 star, 4star ,5star standard are preferably used. It saves the source of energy- Energy conservation measures.

HEI has a solid waste management and liquid waste management system in association with the Municipal Council in Mira Road. Solid waste segregated and processed by the Government Municipal Council system.

Rain Water harvesting, water filters, water tanks are used on campus for water conservation. Green Campus initiatives taken by Institution such as tree plantation, indoor potted plants, maintenance of trees in campus, etc. Ramps, Rellings, wheel chairs, disabled friendly washrooms are some of initiatives applied in college campus.

HEI has taken initiatives for Quality Audits on environment and energy regularly. Green audit, Environment audit, Energy audit, Clean and green campus activities as well as environmental promotional activities initiated by HEI. College started an initiative called Never Ending Human Values in association with various departments, colleges.

Heart connect programme and School connect programme are two best practices followed by HEI. Under Heart Connect programme the extension activities are carried out at old age Home- Baba Bhaskar Pawar Vrudhashram Trust.

In the school connect best practice HEI tried to take a step towards digital literacy. It is on extension activity at school-Ranjit Pandey Education Trust, Nalasopara (E).

Minority Institute, Near to Local train station, Cost savings, Broader student Base, Efforts for Curriculum flexibility, MOOC SWAYAM value added courses, proper physical facilities, ICT preferred quality education, secured educational campus are some of the distinctiveness of Institution.

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